CONTRACTS – SECTION 2
FALL 2015
PROF. EMILY HOUH

ASSIGNMENT FOR FIRST DAY OF CLASS
MONDAY, AUGUST 24, 2015 / 10:40AM-12:05PM / ROOM 100A

1. Read carefully the Course Introduction & Syllabus for this class (Contracts/Houh), which you can find on UC Law’s “Syllabi and Related Course Information for Fall 2015” webpage, here: http://law.uc.edu/current-students/register/syllabi-and-related-information-fall-2015.

2. Register online for the Westlaw TWEN course I have created for this class, titled “Contracts – Section 2 (Fall 2015).” If you do not know how to use TWEN, consult a reference librarian who will be able to assist you. You can access TWEN at http://lawschool.westlaw.com/twen/.

3. Read the very short article, “Take notes by hand for better long-term comprehension,” from Science Daily. It is posted on TWEN under “Course Materials.” It is also available at http://www.sciencedaily.com/releases/2014/04/140424102837.htm.

4. Pick up “Supplemental Reading Packet #1,” which will be available for you to pick up beginning Tuesday, August 19. The packets will be located on the shelves just next to the elevator on the fourth floor of the law school. If you have problems locating the packets, ask our excellent faculty assistant, Mindy Lawson, for help. Mindy’s desk is located at the entrance to the fourth floor suite of faculty offices (you have to swipe in with your UC ID card). Her contact info is: mindy.lawson@uc.edu; (513) 556-0090.

5. In Supplemental Reading Packet #1, READ pp. 1-40, skipping portions as indicated in the materials and stopping at “B. Reliance: Trust, Responsibility, Injury.” Be sure also to review the “Authoritative Texts” flowchart on p. 26 of the packet.

6. Prepare a written case brief of Kirksey v. Kirksey (pp. 29-30 of Packet #1), which you will turn in to me at the end of class on Monday, August 24. The case brief can be handwritten or word-processed (if the former, please write legibly!). This written case brief will be worth 10 points. (For more detailed information about point distributions in this course, see p. 5 of the “Course Introduction & Syllabus.”) Don’t get too stressed about this assignment – I just want to get a sense of your beginning case-briefing skills so that I can assess your development of this skill later on in the semester.