Student Learning Outcomes

By the end of this workshop, you will be able to...

• Discuss the advantages for using learning outcomes
• Apply Bloom’s Taxonomy to design or develop learning outcomes
• Explain why “know” and “understand” are not well-suited for a learning outcome

What do you want the students to be able to do 3-5 years from now?

What skills or abilities should the students demonstrate in your course?

How will students be able to demonstrate what they learned in your course?

How does your course fit within the JD Program Outcomes? (see next page)
Students that successfully complete this course will be able to....

<table>
<thead>
<tr>
<th>Action Verb</th>
<th>Explicit and Observable Terms</th>
<th>Bloom’s Level</th>
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Specific
Measurable
Attainable
Results-Focused
Tailored
University of Cincinnati - JD Program Outcomes

Upon completion of the JD program, students will be able to:

1. Demonstrate knowledge and understanding of substantive and procedural law required of an entry-level attorney.

2. Demonstrate competency of legal skills required of an entry-level attorney in legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context, including the following:
   a. Research and assess sources of law, including primary and secondary sources, in order to identify the weight and value of the materials and use it in solving legal problems.
   b. Express concepts clearly, logically, and concisely in writing and orally.
   c. Analyze and synthesize legal information and apply legal reasoning to solve complex problems.

3. Demonstrate knowledge and understanding of proper professional and ethical responsibilities to clients and the legal system, including a knowledge and understanding of the history, goals, structure, values, and responsibilities of the legal profession and its members.

4. Demonstrate other professional skills needed for competent and ethical participation as a member of the legal profession, including the following:
   a. Develop effective communication skills and professional judgment to collaborate effectively with clients, including effective interviewing and counseling.
   b. Engage in advocacy to critically evaluate the needs and circumstances of clients and others and develop persuasive arguments and positions to achieve desired results and resolve legal conflicts.

5. Create and implement a professional development plan that articulates goals and strategies to implement these goals.
### Bloom's Taxonomy Action Verbs
(Adapted from [http://www.clemson.edu/assessment/assessmentpractices/referencematerials](http://www.clemson.edu/assessment/assessmentpractices/referencematerials))

<table>
<thead>
<tr>
<th>Bloom's Definition</th>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
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<td>Remembering</td>
<td>Remember previously learned information.</td>
<td>Demonstrate and understanding of the facts.</td>
<td>Apply knowledge to actual situations.</td>
<td>Break down objects or ideas into simpler parts and find evidence to support generalizations.</td>
<td>Compile component ideas into a new whole or propose alternative solutions.</td>
<td>Make and defend judgments based on internal evidence or external criteria.</td>
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#### Verbs
- Arrange  
- Count  
- Define  
- Describe  
- Draw  
- Duplicate  
- Identify  
- Label  
- List  
- Match  
- Memorize  
- Name  
- Order  
- Outline  
- Point  
- Quote  
- Read  
- Recall  
- Recite  
- Recognize  
- Relate  
- Recall  
- Associate  
- Classify  
- Compute  
- Convert  
- Defend  
- Discuss  
- Distinguish  
- Estimate  
- Explain  
- Express  
- Extend  
- Extrapolate  
- Generalize  
- Give examples  
- Indicate  
- Infer  
- Locate  
- Paraphrase  
- Predict  
- Rewrite  
- Review  
- Summarize  
- Translate  
- Add  
- Apply  
- Calculate  
- Change  
- Choose  
- Classify  
- Complete  
- Compute  
- Demonstrate  
- Examine  
- Facilitate  
- Graph  
- Illustrate  
- Interpret  
- Manupulate  
- Modify  
- Operate  
- Prepare  
- Produce  
- Show  
- Solve  
- Subtract  
- Translate  
- Use  
- Analyze  
- Arrange  
- Breakdown  
- Calculate  
- Categorize  
- Combine  
- Compare  
- Contrast  
- Criticize  
- Design  
- Detect  
- Develop  
- Devise  
- Formulate  
- Generate  
- Group Integrate  
- Modify  
- Order  
- Organize  
- Plan  
- Propose  
- Reconstruct  
- Reorganize  
- Revise  
- Rewrite  
- Summarize  
- Transform  
- Specify  
- Appraise  
- Argue  
- Assess  
- Compare  
- Conclude  
- Contrast  
- Criticize  
- Critique  
- Defend  
- Determine  
- Discriminate  
- Estimate  
- Evaluate  
- Explain  
- Grade  
- Interpret  
- Judge  
- Justify  
- Measure  
- Rank  
- Rate  
- Select  
- Summarize  
- Support  
- Test  
- Value