

Current Problems in International Women's Human Rights

Thursdays
4:40 – 7:25 pm
Room 306

INSTRUCTORS

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*You may contact us by email at any time. You may also call us **between the hours of 9:00 a.m. and 10:00 p.m.** if you have an urgent question, have tried to email us, and have not received a response.

COURSE ASSIGNMENTS

Response Papers: (2 pages)

You will be responsible for two response papers over the course of the semester. During the first class, we will assign each of you two future class dates and you will be responsible for writing response papers based on the readings for those classes. The papers must be at least two double-spaced pages and must be emailed to us and to your fellow students no later than twenty-four hours in advance of classes to which you are assigned.

Final paper: (Due Wednesday, May 6, 2009; 30 to 35 pages)

Fifty percent of your grade in the class will be based on your final paper, which is due Wednesday, May 6, 2009. You should start thinking of topics for this paper now. Ideally you should choose an issue related to women's human rights and discuss this issue in the context of a particular country or region.

The paper will involve both a research element and an implementation element. The research portion should involve a discussion of the issue and the relevancy of various treaties, conventions, declarations, and other international human rights instruments discussed in this class. For the implementation portion, you should choose a specific scenario (either real or imagined) and discuss the specific steps you would take to address that situation.

We will talk more about the paper during the third class. For now, you should focus on choosing a topic that interests you. You must choose a topic and submit a one-page outline by February 19, 2006 (week 6). You may email your topic to us any time prior to that date. We may limit the number of papers on a single topic so that we don't get ten papers on one subject (e.g., female genital mutilation). In that event, the people who emailed their topic choices first will be given priority. After you choose your topic and turn in your outline, we will provide feedback to you.

Class Presentations:

The last two weeks of class are reserved for presentations on the topics you address in your final papers. Each student will have fifteen minutes. If you are using visual aids and need any equipment, please let us know in advance.

GRADING

15% response papers; 35% class participation; 50% final paper

ATTENDANCE POLICY

Students are allowed one unexcused absence. Any more than one absence without a valid excuse will result in a deduction from the class participation grade.

CLASS SCHEDULE AND READING ASSIGNMENTS

Week 1: January 15

Chapter 1

Week 2: January 22

Chapters 2 and 3

Week 3: January 29

Chapter 4

Discussion of paper requirements

Week 4: February 5

Chapters 5 and 6

Week 5: February 12

Chapters 7 and 8

Week 6: February 19

Chapter 9

Paper topic and outline due

Week 7: February 26
Chapter 10

Week 8: March 5
Chapter 11

Week 9: March 12
Chapter 12

Week 10: March 19
Chapter 13

Week 11: March 26
NO CLASS: SPRING BREAK

Week 12: April 2
Chapter 14

Week 13: April 9
Presentations

Week 14: April 16
Presentations